



Roberts Academy has truly transformed into a community learning center, serving not only our students and families, but the entire Greater Cincinnati area.

The first instrumental PLI Project was the Parental Guidance Support Group assessing the needs of our families. The Support Group was the initial building block from which all of the CLC programming had begun. Ms. Pam Carter, PLI Fellow, envisioned Roberts to be 'the village' for our families; serving as the strong foundation for not only academic learning, but social, emotional, but also the health and wellness aspects for a well-rounded community.

The Parental Guidance Support Group offered programming for parental knowledge of standards, structures were put in place to allow the growth of not only the PLI participants, but the community learning center overall. For example, to name a few of the projects: Marketa Ward began Roberts' cheerleading and spirit squads for girls in grades 4-8; Somaly Kao organized strategic tutoring sessions during the school day as well as incorporating the opportunity to tutor during the after school program; Stephanie Calloway has been an integral member of the LSDMC, Parent Action Team and avid volunteer; Brandon Burbridge has volunteered numerous hours to engage other parents and students, leading by example, benefitting the entire CLC.

The involvement of not only our parents, but many staff members in PLI has spurred a deeper and richer commitment to the public education system and to each of our students. Each of the graduates continue to find support and leadership from the Administration at Roberts Academy, whereby not just being an alumni of PLI, but continuing to forge and mold the type of community learning center that welcomes and embraces all.

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